

Ratna Nurlia, M.Pd.
Dessy Ayu Ardini, M.Pd.



ISSUES IN LANGUAGE TEACHING AND LEARNING

and

TECHNOLOGY-ENHANCED LANGUAGE LEARNING



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Ratna Nurlia, M.Pd.
Dessy Ayu Ardini, M.Pd.

ISSUES IN LANGUAGE
**TEACHING AND
LEARNING AND
TECHNOLOGY**
Enhanced Language Learning



ISSUES IN LANGUAGE TEACHING AND LEARNING AND TECHNOLOGY- ENHANCED LANGUAGE LEARNING

Diterbitkan pertama kali dalam bahasa Indonesia

oleh Penerbit Global Aksara Pers

vi + 144 hal. (14,8 x 21 cm)

Cetakan Pertama, Februari 2026

ISBN : 978-634-280-040-9

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Penulis : Ratna Nurlia, M.Pd.
Dessy Ayu Ardini, M.Pd.
Editor : Muh. Basyrul Muvid
Desain cover : Tito Nanda Ramadhan
Layouter : Anif Musyafa'ah H

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Jl. Wonocolo Utara V/18, Kecamatan Wonocolo,

Kota Surabaya

+628977416123/+6285732569334

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AUTHOR' S PREFACE

Praise be to Allah SWT for His blessings and guidance, which have enabled the completion of this book entitled *Issues in Language Teaching and Learning* (Versi Inggris) dan Ukhjti. This work is the result of academic reflection, research engagement, and practical experience in responding to the evolving landscape of language education in a globalized and digital era.

Language teaching and learning have never been static fields. They continuously evolve in response to shifts in educational paradigms, sociocultural dynamics, policy reforms, and technological advancements. Contemporary discussions in language education address a wide range of critical issues, including pedagogical approaches, learner motivation, curriculum development, outcome-based education (OBE), assessment practices, teacher professionalism, and the challenges posed by digitally native generations. The section *Issues in Language Teaching and Learning* critically examines these dimensions, offering both theoretical perspectives and practical implications for educators, researchers, and policymakers.

In parallel, the rapid advancement of digital technologies has significantly transformed educational practices. The integration of Learning Management Systems (LMS), artificial intelligence, multimedia tools, mobile applications, blended learning, and hybrid instructional models has redefined how



languages are taught and learned. However, technology should not merely serve as an add-on or substitute for traditional instruction; rather, it must be pedagogically grounded and strategically implemented to enhance meaningful learning experiences. The section *Technology-Enhanced Language Learning* explores frameworks, models, and best practices for integrating technology into language education in thoughtful and effective ways.

This book is intended as a reference for lecturers, teachers, graduate students, researchers, and educational leaders who are committed to improving the quality of language education. By combining conceptual analysis with applied insights, this work aims to bridge theory and practice, ensuring that readers gain not only scholarly understanding but also actionable guidance for implementation.

The author acknowledges that no scholarly work is without limitations. Constructive feedback and critical engagement from readers are sincerely welcomed for future refinement and development. It is hoped that this book will contribute meaningfully to the advancement of language education and support innovative, adaptive, and future-oriented teaching practices in both local and global contexts.

Blitar, Maret 2026

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